EASTERN WASHINGTON UNIVERSITY

	1996-99 Baseline	2001-03 Plan	Projected Improvement from
	Performance	Target	<u>Baseline</u>
COMMON MEASURES			
Graduation Efficiency Index			
Freshman	87.9%	91.0%	2.2
Transfers	77.9%	83.1%	5.2
Undergraduate retention (Overall)	88.5%	89.2%	0.7
5-Year Graduation rate	41.70/	40.00/	7.2
5-Year Graduation rate	41.7%	49.0%	7.3
INSTITUTION-SPECIFIC MEASURES			
Faculty productivity			
Student credit hours/FTE faculty	305.9	333.6	27.7
Other measures			
Use of enrollment resources	48.5%		
Internship/service learning	2,422	2,998	576
experience			
Courses using distance learning technology	6.4	37	30.6
Freshman academic involvement index	33.7	37	3.3

EASTERN WASHINGTON UNIVERSITY

DESCRIPTION OF COMMON MEASURES

Graduation Efficiency Index: A measure of how efficiently undergraduate students complete their degrees, by taking into consideration the total number of credits earned, dropped, repeated and transferred, compared with the number required for graduation.

Undergraduate Retention: The proportion of undergraduate students who continue to be enrolled from one year to the next.

Five-year Graduation Rate: The percentage of students who begin as freshmen and graduate within five years.

DESCRIPTION OF INSTITUTION-SPECIFIC MEASURES

Student Credit Hours/FTE Faculty: A ratio of student credit hours to the number of IPEDS-defined faculty for fall quarter.

Use of Enrollment Resources: This measure was eliminated as of the 2000 plan.

Experiential Learning: (previously entitled Internship/Service Learning Experience) Total number of students taking experientially-based courses including research directed studies, internship, cooperative education and/or service learning credits.

Courses Using Distance Learning Technology: The annual number of courses offered by faculty who use the worldwide web.

Freshman Academic Involvement Index: The sample average for an 11-question index derived from the College Student Experience Questionnaire (CSEQ) administered annually to students.